



SC Annual School Report Card Summary

Fuller Normal Advanced Technical Charter
Greenville
Grades: K-7 Enrollment: 189
Principal: Brenda G. Humbert
Superintendent: Dr. Phinnize J. Fisher
Board Chair: Megan Hickerson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	At-Risk	At-Risk	TBD	TBD	Met	N/A
2008	N/A	N/A	N/A	N/A	Not Met	N/A
2007	N/A	N/A	N/A	N/A	Not Met	N/A

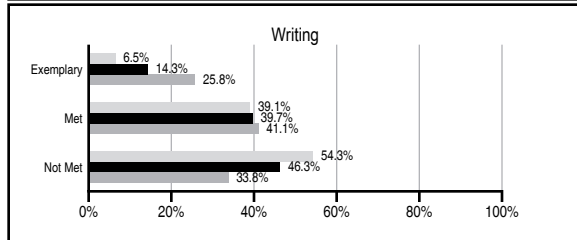
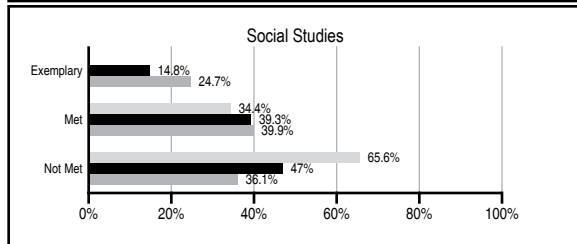
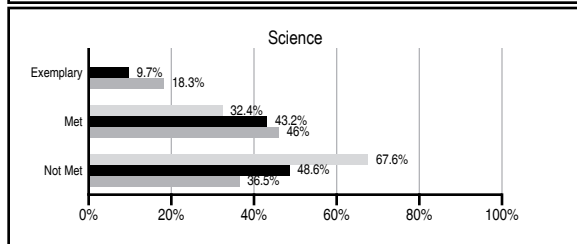
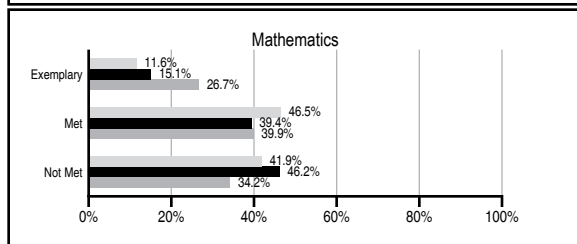
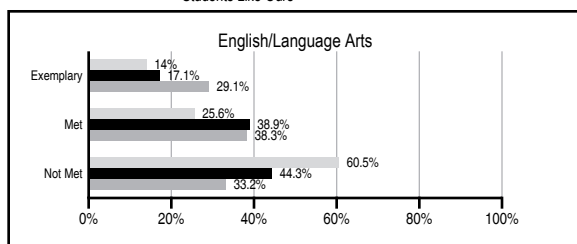
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	13	29	8

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

MATH – GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

SCIENCE – GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	89.3
English 1	N/A	84.5
Physical Science	N/A	45.2
US History and the Constitution	N/A	N/A
All Subjects	N/A	88.9

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Fuller Normal Advanced Technical Charter [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=189)				
Students enrolled in high school credit courses (grades 7 & 8)	3.7%	N/R	15.0%	21.6%
Retention rate	3.8%	N/A	1.7%	1.2%
Attendance rate	96.2%	N/A	95.3%	95.9%
Eligible for gifted and talented	0.0%	N/A	8.1%	14.8%
With disabilities other than speech	5.2%	N/A	14.1%	12.6%
Older than usual for grade	3.8%	N/A	4.2%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	N/R	0.3%	0.6%
Annual dropout rate	N/A	N/A	0.0%	0.0%
Teachers (n=15)				
Teachers with advanced degrees	33.3%	N/A	56.4%	56.9%
Continuing contract teachers	46.7%	N/A	64.9%	72.7%
Teachers with emergency or provisional certificates	0.0%	N/A	11.5%	5.3%
Teachers returning from previous year	N/A	N/A	78.1%	82.9%
Teacher attendance rate	98.9%	N/R	95.0%	95.2%
Average teacher salary*	\$34,366	I/S	\$45,841	\$46,599
Classes not taught by highly qualified teachers	18.5%	N/A	5.4%	2.4%
Professional development days/teacher	7.7 days	N/R	10.6 days	10.8 days
School				
Principal's years at school	3.0	N/R	3.0	3.0
Student-teacher ratio in core subjects	14.5 to 1	N/R	18.4 to 1	20.1 to 1
Prime instructional time	94.9%	N/R	89.3%	89.9%
Opportunities in the arts	Fair	N/R	Good	Good
SACS accreditation	Yes	N/R	Yes	Yes
Parents attending conferences	57.4%	N/R	97.3%	97.8%
Character development program	Below Average	N/R	Good	Good
Dollars spent per pupil**	\$8,504	N/A	\$9,060	\$7,645
Percent of expenditures for instruction**	59.0%	N/A	62.3%	63.4%
Percent of expenditures for teacher salaries**	45.7%	N/A	55.6%	57.0%
% of AYP objectives met	100.0%		89.7%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	12	23	32
Percent satisfied with learning environment	66.7%	91.3%	96.9%
Percent satisfied with social and physical environment	66.7%	100.0%	96.9%
Percent satisfied with school-home relations	41.7%	100.0%	96.8%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The purpose of the School Improvement Summary Report is to provide parents and the community with important information about Fuller Normal Advanced Technology Charter School. We want to thank the parents, students, administrators, faculty, and community members who are committed to making Fuller Normal Advanced Technology Charter School an excellent school.

Class size is limited to 20 in a class. This is a place where everyone knows your name and where students succeed in a rigorous academic atmosphere because our technically advanced school provides for highly individualized instruction from a staff dedicated to student achievement.

During 2007-2008, Fuller Normal demonstrated the highest improvement rates in math among all schools in South Carolina. Small group instruction and targeted strategies continue to provide strong improvement rates in math. Plans for intervention, small group instruction, and targeted strategies for the coming years will provide increased achievement rates in reading and language arts as well.

Brenda G. Humbert, Principal
William Brown, Board Chair

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